

**МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ**

**ФЕДЕРАЛЬНОЕ  
ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ  
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ  
«ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ ПЕДАГОГИЧЕСКИЙ УНИВЕРСИТЕТ»  
(ФГБОУ ВО «ЛГПУ»)**

**РОВЕНЬКОВСКИЙ КОЛЛЕДЖ (ФИЛИАЛ)  
федерального государственного бюджетного образовательного учреждения высшего  
образования «Луганский государственный педагогический университет»  
(Ровеньковский колледж (филиал) ФГБОУ ВО «ЛГПУ»)**

**КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ  
для проведения текущего контроля и промежуточной аттестации  
в форме зачет с оценкой  
*форма промежуточной аттестации*  
по учебной дисциплине СОО.01.04. «Иностранный язык»  
*(код и наименование учебной дисциплины)***

**по специальности  
44.02.01 «Дошкольное образование»  
*(код, наименование специальности)***

Организация разработчик: Ровеньковский колледж (филиал) федерального государственного бюджетного образовательного учреждения высшего образования «Луганский государственный педагогический университет»

РАССМОТРЕН И СОГЛАСОВАН  
предметной (цикловой) комиссией

Протокол № \_\_\_\_ от «\_\_\_\_» \_\_\_\_\_ 20\_\_ г.

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(подпись, Ф.И.О.)

Разработан на основе федерального государственного образовательного стандарта по специальности

44.02.01 «Дошкольное образование»  
(код, наименование специальности)

УТВЕРЖДЕН  
заместителем директора по учебно-воспитательной работе

\_\_\_\_\_ / И.С. Титаренко  
(подпись, Ф.И.О.)

Составитель:  
Титаренко И.С., преподаватель  
(Ф.И.О., должность)

## 1. Паспорт КИМ

### 1.1. Область применения

Комплект контрольно-измерительных материалов предназначен для проверки результатов освоения учебной дисциплины «Иностранный язык» основной профессиональной образовательной программы – программы подготовки специалистов среднего звена (далее – ППССЗ) по специальности (специальностям) СПО 44.02.01 «Дошкольное образование»

Код

наименование

1.2. Комплект контрольно-измерительных материалов позволяет оценивать умения и знания по дисциплине «Иностранный язык».

В результате освоения учебной дисциплины «Иностранный язык» обучающийся должен обладать предусмотренными ФГОС СПО по специальности 44.02.01 «Дошкольное образование» следующими **умениями:**

У1 - понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые), понимать тексты на базовые профессиональные темы; участвовать в диалогах на знакомые общие и профессиональные темы;

У2 - строить простые высказывания о себе и о своей профессиональной деятельности; кратко обосновывать и объяснять свои действия (текущие и планируемые);

У3 - писать простые связные сообщения на знакомые или интересующие профессиональные темы;

У4- находить и использовать методическую литературу, ресурсы сетевой (цифровой) образовательной среды.

**знаниями:**

З1 - правила построения простых и сложных предложений на профессиональные темы;

З2 - основные общеупотребительные глаголы (бытовая и профессиональная лексика);

З3 - лексический минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;

З4 - особенности произношения; правила чтения текстов профессиональной направленности.

## 2. Оценивание уровня освоения учебной дисциплины

Предметом оценивания служат умения и знания, предусмотренные ФГОС СПО по дисциплине *Иностранный язык* направленные на формирование общих и профессиональных компетенций. Промежуточная аттестация по учебной дисциплине проводится в форме устного говорения, выполнения контрольных работ, работы с текстами.

## Контроль и оценивание уровня освоения учебной дисциплины по темам (разделам)

Таблица 1

Элемент учебной дисциплины	Формы и методы контроля			
	Текущий контроль		Промежуточная аттестация	
	Форма контроля	Проверяемые ОК, У, З	Форма контроля	Проверяемые ОК, У, З
Раздел 1 Иностранный язык для общих целей	Устный опрос, письменный опрос	ОК 9, У1,У2, У3, У4, 31, 32, 33, 34	Устный опрос, письменный опрос	ОК 9, У1,У2, У3, У4, 31, 32, 33, 34
Тема № 1.1 Повседневная жизнь семьи. Внешность и характер членов семьи.	Устный опрос	ОК 9, У1, У2, 31,33	Устный опрос	ОК 9, У1, У2, 31,33
Тема № 1.2 Молодёжь в современном обществе. Досуг молодёжи: увлечения и интересы	Устный опрос	ОК 9, У4, 32,33	Устный опрос	ОК 9, У4, 32,33
Тема № 1.3Моя семья. Мой круг общения.	Устный опрос, сочинение	ОК 9, У1, У2,У3, 31, 32	Письменный опрос (сочинение)	ОК 9, У1, У2,У3, 31, 32
Тема № 1.4 Мой дом – моя крепость.	Устный опрос	ОК 9, У1, У2, 31,33	Устный опрос	ОК 9, У1, У2, 31,33
Тема № 1.5 Здоровый образ жизни и забота о здоровье: сбалансированное питание. Спорт. Посещение врача	Устный опрос	ОК 9, У1, У2, У3, 33, 34	Письменный опрос (контрольная работа)	ОК 9, У1, У2, У3, 33, 34
Тема № 1.6 Туризм. Виды отдыха.	Устный опрос	ОК 9, У2,У3, 32,34	Устный опрос	ОК 9, У2,У3, 32,34
Тема № 1.7 Страна/страны изучаемого языка.	Устный опрос	ОК 9, У3, У4, 31, 34	Устный опрос	ОК 9, У3, У4, 31, 34
Тема № 1.8 Россия.	Устный опрос	ОК 9, У1,У2, 31,32,34	Письменный опрос (контрольная работа)	ОК 9, У1,У2, 31,32,34

Раздел 2 Иностранный язык для специальных целей	Устный опрос, письменный опрос	ОК 9, У1, У2, У3, У4, 31, 32, 33, 34	Устный опрос, письменный опрос	ОК 9, У1, У2, У3, У4, 31, 32, 33, 34
Тема 2.1 Современный мир профессий. Проблемы выбора профессии. Роль иностранного языка в вашей профессии	Устный опрос	ОК 9, У2, У3, 32, 34	Устный опрос	ОК 9, У2, У3, 32, 34
Тема 2.2. Физкультура и спорт, здоровый образ жизни	Устный опрос	ОК 9, У1, У2, 31, 33	Письменный опрос (контрольная работа)	ОК 9, У1, У2, 31, 33
Тема 2.3 Экскурсии и путешествия	Устный опрос	ОК 9, У2, У3, 32, 34	Устный опрос	ОК 9, У2, У3, 32, 34
Тема 2.4 Англоговорящие страны	Устный опрос	ОК 9, У2, У3, 32, 33	Устный опрос	ОК 9, У2, У3, 32, 33
Тема 2.5 Человек и природа	Устный опрос	ОК 9, У1, У2, У3, 31, 32	Устный опрос	ОК 9, У1, У2, У3, 31, 32
Тема 2.6 Выдающиеся люди родной страны и страны/стран изучаемого языка, их вклад в науку и мировую культуру	Устный опрос	ОК 9, У3, У4, 31, 34	Письменный опрос (контрольная работа)	ОК 9, У3, У4, 31, 34
<b>Промежуточная аттестация</b>	Письменный опрос (контрольная работа)	ОК 9, У1, У2, У3, У4, 31, 32, 33, 34	<i>Зачет с оценкой</i>	ОК 9, У1, У2, У3, У4, 31, 32, 33, 34

### 3. Примерные задания для оценки освоения учебной дисциплины

Типовые контрольные задания или иные материалы, необходимые для оценки знаний, умений, навыков и (или) опыта деятельности, формирования компетенций в процессе освоения образовательной программы.

**Текущий контроль** (Задание для текущего контроля и критерии его оценивания). Для текущего контроля созданы фонды оценочных средств (ФОС), которые включают в себя контрольно-измерительные материалы, предназначенные для определения соответствия (или несоответствия) индивидуальных образовательных достижений. основным показателям результатов подготовки являются контрольные работы и критерии их оценки.

#### Примерные материалы для дифференцированного зачета

##### Контрольная работа №1 Put the verb to be in the correct form:

1. I \_\_\_\_\_ a first-year student of a pedagogical college.
2. \_\_\_\_\_ he at the lesson now?
3. The chemistry home task \_\_\_\_\_ very difficult.
4. The banks \_\_\_\_\_ closed after 7 pm
5. How many modern facilities \_\_\_\_\_ there in your flat?
6. All the friends \_\_\_\_\_ smart computer users.
7. We \_\_\_\_\_ just acquaintances.
8. Who \_\_\_\_\_ your best friend?
9. There \_\_\_\_\_ a great many kinds of wallpaper but there \_\_\_\_\_ not enough.
10. The seminar \_\_\_\_\_ over at 4 pm.
11. The classes \_\_\_\_\_ organized in three sessions.

##### Complete the sentences with the correct prepositions:

12. She is good \_\_\_\_\_ Biology.
13. You are absent \_\_\_\_\_ college.
14. The students are \_\_\_\_\_ the laboratory now.
15. Nora and Peter are \_\_\_\_\_ the same age.
16. Jane is a sociology student \_\_\_\_\_ London.
17. Frankly speaking, it is impossible for me to live \_\_\_\_\_ my family.
18. My brother Aleksei is a member \_\_\_\_\_ a local theatre club.
19. We all get \_\_\_\_\_ each other.
20. My mum keeps the house and looks \_\_\_\_\_ us.

21. I sometimes fool \_\_\_\_\_ when I don't have any homework to do.
22. All members \_\_\_\_\_ our family do a lot \_\_\_\_\_ work \_\_\_\_\_ the house.
23. My elder sister is fond \_\_\_\_\_ chatting \_\_\_\_\_ the phone.
24. Do you have any duties \_\_\_\_\_ the house?
25. When I get \_\_\_\_\_ I switch \_\_\_\_\_ the radio.
26. My younger brother occasionally jogs \_\_\_\_\_ me.
27. My father takes a bus \_\_\_\_\_ his factory.
28. What do his parents do \_\_\_\_\_ a living?

29. Our college is located \_\_\_\_\_ the outskirts \_\_\_\_\_ Moscow.
30. Jane is not a designer but she works \_\_\_\_\_ a building company.
31. Nora prefers wallpaper \_\_\_\_\_ Alexander's bedroom \_\_\_\_\_ blue.
32. Alex is \_\_\_\_\_ a loss because he is not ready to follow his friends' advice.
33. \_\_\_\_\_ the weekend they come \_\_\_\_\_ Alexander's to have a look \_\_\_\_\_ his new flat.
35. Classes \_\_\_\_\_ Biology or Geography drag slowly.
36. Alex sometimes stays \_\_\_\_\_ college to play basketball \_\_\_\_\_ his groupmates.
37. It is always difficult \_\_\_\_\_ me to wake \_\_\_\_\_ early \_\_\_\_\_ the morning.
38. \_\_\_\_\_ dinner all our family gathers \_\_\_\_\_ the kitchen table.
39. It provides us \_\_\_\_\_ everything to help us become good specialists.
40. \_\_\_\_\_ the middle \_\_\_\_\_ the day the students go \_\_\_\_\_ the canteen.
41. Session B is focused \_\_\_\_\_ listening and speaking
42. Students have guided tours \_\_\_\_\_ the city.
43. There are all kinds of \_\_\_\_\_ and \_\_\_\_\_ in our \_\_\_\_\_.
44. We take care of \_\_\_\_\_.
45. The physical training lessons \_\_\_\_\_ in the gymnasium.
46. Peter watches \_\_\_\_\_ in Russian.
47. The classrooms are \_\_\_\_\_.
48. If there aren't any special \_\_\_\_\_, we \_\_\_\_\_ in various other activities
49. We have reading \_\_\_\_\_ and story-writing \_\_\_\_\_.
50. To give a good lesson a teacher has now all \_\_\_\_\_.
51. After looking \_\_\_\_\_ newspapers in the library students are free to do whatever they want.

**Fill in the gaps using the Present Simple Tense:**

52. Jane \_\_\_\_\_ (think) that Alex \_\_\_\_\_ (not follow) fashion trends.
53. I \_\_\_\_\_ (not suggest) moving the bookcase.
54. Peter \_\_\_\_\_ (give) Alex some pieces of advice how to improve the interior of his room.
55. Jane always \_\_\_\_\_ (meet) a friend of hers at the metro station.
56. They \_\_\_\_\_ (not want) to go on excursion.
57. How often \_\_\_\_\_ (you do) your morning exercise?



58. \_\_\_\_\_ (he like) rearranging the furniture?

59. Who \_\_\_\_\_ (recommend) Alex to change the wallpaper in the living room?

60. Nora \_\_\_\_\_ (have) good taste.

61. Unfortunately, Peter \_\_\_\_\_ (not have) any free time.

62. It really \_\_\_\_\_ (not take) me a long time to write a story.

Расчёт оценки для Контрольной работы №1. Общее количество баллов – 82 1 балл – 1 правильно заполненный пропуск	
82-74 балла	«отлично»
62-73 балла	«хорошо»
42-61 балл	«удовлетворительно»
41 и меньше баллов	«неудовлетворительно»

## Контрольная работа №2

**Fill in the gaps with many, much, few, a few, little, a little:**

1. There are \_\_\_\_\_ football fans at the stadium because of the flu.
2. There is too \_\_\_\_\_ water in the wells of the Sahara Desert.
3. How \_\_\_\_\_ ingredients do we need for this salad?
4. You are going to fail your exam. You do so \_\_\_\_\_ exercises!
5. I prefer my coffee bitter. I put only \_\_\_\_\_ sugar in it.
6. There are \_\_\_\_\_ guests invited, go and buy three loaves of bread!
7. You need \_\_\_\_\_ wool yarn if you want to knit a pullover.
8. In the bowl there are \_\_\_\_\_ nuts, put some more, please.
9. There are \_\_\_\_\_ tasty dishes on the Menu!
10. Lucky you! So \_\_\_\_\_ mistakes!

**Fill in the gaps with the correct form of the verb to be:**

11. There \_\_\_\_\_ not any news in the newspaper today.
12. There \_\_\_\_\_ much snow in the garden. Let's make snowmen.
13. His two pieces of advice \_\_\_\_\_ good to follow.
14. In a great many British homes dinner \_\_\_\_\_ the biggest meal of the day
15. There \_\_\_\_\_ not a bus stop just in front of our college.
16. \_\_\_\_\_ they fond of rock or country music?
17. Today the station \_\_\_\_\_ so crowded.
18. Cooking \_\_\_\_\_ also a widespread activity.
19. They \_\_\_\_\_ glad to see Alex.
20. Hobbies \_\_\_\_\_ an active pastime like sports or training dogs.

**Fill in the gaps with the right prepositions:**

21. His groupmates are \_\_\_\_\_ the entrance \_\_\_\_\_ his block \_\_\_\_\_ flats.
22. The museum is \_\_\_\_\_ the square \_\_\_\_\_ the exit.
23. The concert starts \_\_\_\_\_ half an hour.
24. Alex lives \_\_\_\_\_ the outskirts \_\_\_\_\_ of Moscow.
25. I want to keep up \_\_\_\_\_ the news \_\_\_\_\_ the world \_\_\_\_\_ music.

26. In order to relax most people, prefer a calm way \_\_\_\_\_spending their free time.
27. Hobbies give people a sense\_\_\_\_\_excitement and expectation.
28. What kinds\_\_\_\_\_music does he like?
29. There is a garden\_\_\_\_\_our cottage.
30. She enjoys cleaning\_\_\_\_\_beds\_\_\_\_\_the garden\_\_\_\_\_ the spring.
31. I prefer attending sporting events\_\_\_\_\_ watching them\_\_\_\_\_TV.
32. British people begin dinner\_\_\_\_\_soup, followed\_\_\_\_\_roast chicken and salad.
33. Go\_\_\_\_\_the stairs\_\_\_\_\_the street to get to the square.
34. It is not legal to roller blade\_\_\_\_\_the tunnel.
35. Go\_\_\_\_\_, the college is \_\_\_\_\_your left.
36. The chemistry lessons take place in the lab.
37. Alex goes to the local metro station.
38. They come into the museum hall.
39. He knows a quick way to get there.
40. His friends want to attend this concert

**Put down YES / NO?**

**Make up WHO-? or WH-?**

41. I have English lessons twice a week.
42. There is a café near here.
43. He plays golf at the stadium.
44. It takes me thirty minutes to get to the college.
45. My parents have their holidays in the summer.

**Complete the sentences with the suitable words, there are 4 extra ones:** *kitchen, places, cross, keeping, rabbits, like, occupations, keep, lices, leisure, stairs, buttered, behaviour, fishing, mutton, chips, cheese, pieces, wrappers*

46. The English breakfast is porridge with milk, marmalade with \_\_\_\_\_ toast and coffee.
47. Sometimes they have a \_\_\_\_\_ chop and \_\_\_\_\_, followed by \_\_\_\_\_.
48. There are a few \_\_\_\_\_ of lemon in the fridge.
49. His \_\_\_\_\_ is too bad. Such a naughty boy!
50. I'd like to buy some new \_\_\_\_\_ of furniture.
51. He does not know how to get to these \_\_\_\_\_, so he surfs the Net.
52. Many people don't \_\_\_\_\_ their cars in the garage.
53. She goes down the \_\_\_\_\_ and takes a train
54. They keep \_\_\_\_\_ or go \_\_\_\_\_.
55. Other popular \_\_\_\_\_ are reading e-books and painting.
56. Shall I \_\_\_\_\_ the crossroads first?
57. What subject do you \_\_\_\_\_ best?

Расчёт оценки для Контрольной работы №2. Общее количество баллов – 72 1 балл – 1 правильно заполненный пропуск	
72-65 баллов	«отлично»
54-64 балла	«хорошо»
37-53 балла	«удовлетворительно»
36 и меньше баллов	«неудовлетворительно»

**Грамматический тест на времена: группа простых времен (настоящее, прошедшее, будущее) и настоящее продолженное.**

**Put the correct form of the verb (Present, Past & Future Simple, Present Continuous Tenses)**

1. I have got a dog but my brother \_\_\_\_\_ have one.

a) don't      b) isn't    c) doesn't

2. She \_\_\_\_ some sugar tomorrow in the supermarket.

a) will buy      b) buys    c) bought

3. They \_\_\_\_ in the river every summer.

a) will swim      b) swim    c) swims

4. My mother \_\_\_\_ a nice woman
- a) will be      b) are      c) is
5. They \_\_\_\_ hide-and-seek, because the weather is fine now.
- a) will play      b) play      c) are playing
6. Yesterday we \_\_\_\_ in the Zoo and \_\_\_\_ a good time there.
- a) were, had      b) will go, will have      c) go, have
7. Look! The baby \_\_\_\_\_. He can't find his favourite toy.
- a) are crying      b) is crying      c) cries
8. My little brother \_\_\_\_ very much afraid of frogs.
- a) will be      b) were      c) is
9. It's six o'clock in the evening. George \_\_\_\_ his homework
- a) will be      b) is doing      c) has got
10. \_\_\_\_ you a crocodile or a snake? The little girl asked the frog.
- a) Is      b) Are      c) Have
11. Last Monday my mum and I \_\_\_\_ to the park.
- a) went      b) will go      c) are going
12. \_\_\_\_ you \_\_\_\_ all the rules of English grammar?
- a) Are, remembering      b) Did, remember      c) Do, remember
13. Don't forget to take your umbrella. It \_\_\_\_ heavily.
- a) is raining      b) rain      c) rains
14. When my cat was a little kitten it \_\_\_\_ a lot of milk.
- a) like to drink      b) is drinking      c) drank
15. Where \_\_\_\_ your friend live?
- a) is      b) will be      c) does
16. I usually \_\_\_\_ coffee with milk for breakfast, but today I don't have any milk, so I  
black coffee.
- a) drink, drink      b) drink, am drinking      c) drinking, drink
17. \_\_\_\_ your pet hungry yesterday?
- a) Was      b) Did      c) Is
18. How many new books \_\_\_\_ you \_\_\_\_ last year?
- a) were, read      b) did, read      c) will, read
19. I \_\_\_\_ the cat. It's so funny.
- a) watch      b) will watch      c) am watching
20. I'll hide my lovely picture and you \_\_\_\_ find it anywhere.
- a) will      b) won't      c) don't
21. \_\_\_\_ men better than women?
- a) Is      b) Do      c) Are

22. Nick\_\_\_\_ice hockey very much, but he\_\_\_\_like football.

- a) like, don't      b) likes, doesn't      c) is like, isn't

23. Who\_\_\_\_in this lovely house?

- a) does live      b) lives      c) is living

24. Many years ago people\_\_\_\_meals over fires.

- a) cooked      b) will cook      c) cook

25. Mary and Kate\_\_\_\_to school now.

- a) is going      b) will going      c) are going

26. She\_\_\_\_and\_\_\_\_very well.

- a) sing, dance      b) is singing, is dancing      c) sings, dances

27. Too many puppies\_\_\_\_in this doghouse.

- a) lives      b) live      c) are living

28. It \_\_\_\_ snow much here in winter.

- a) doesn't      b) isn't      c) won't

29. There \_\_\_\_ very many presents in father's bag.

- a) were      b) is      c) will

30. Summer \_\_\_\_ the hottest season of the year.

- a) was      b) will be      c) is

31. Mr Smith never \_\_\_\_ to his office by bus.

- a) go      b) goes      c) is going

32. How many children \_\_\_\_ read and write in your class?

- a) do      b) will      c) can

33. He \_\_\_\_ across this river twice last month.

- a) swam      b) swam      c) swims

34. How many apples \_\_\_\_ on the table?

- a) are there      b) are      c) do there

35. Mice always \_\_\_\_ something.

- a) eat      b) eats      c) don't eat

36. The winter of 1978 \_\_\_\_ very frosty.

- a) is      b) was      c) will be

37. She \_\_\_\_ on the bank of the river and \_\_\_\_ how the children are playing.

- a) sits, sees      b) is sitting, is seeing      c) is sitting, is watching

38. In the afternoon Ann usually \_\_\_\_ her mum about the house.

- a) helps      b) is helping      c) helped

39. She usually \_\_\_\_ jeans and T-shirts, but today she \_\_\_\_ a dress.

- a) wears, is wearing      b) is wearing, wears      c) wears, wears

40. Frank \_\_\_\_ good at swimming, because he \_\_\_\_ a swimming pool everyday.

- a) is, is visiting      b) is, visited      c) is, visits

41. Hi! Where \_\_\_\_ you \_ ?

- a) do, go      b) are, going      c) does, go

42. When the weather \_ rainy last summer I \_ indoor.

- a) was, played      b) will be, will play      c) is, play

43. Tom! \_\_\_\_ you \_\_\_\_ me? 00asked Aunt Polly

- a) Will, hear      b) Are, hearing      c) Do, hear

Расчёт оценки для грамматического теста. Общее количество баллов – 55	
1 балл – 1 правильно заполненный пропуск	
55-50 баллов	«ОТЛИЧНО»



41-49 баллов	«хорошо»
28-40 баллов	«удовлетворительно»
27 и ниже баллов	«неудовлетворительно»

### Контрольная работа №3

#### 1. Поставьте глагол *to be* в правильной форме.

1. They ... nice students.
2. I ... at the lesson now.
3. He ... brave and strong.
4. You ... my friend.

5. It ... a slow song.
6. Ann and Tom ... doctors.

**2. Поставьте глагол *to have got* в правильной форме.**

1. I ... a sister.
2. We ... five cats.
3. He ... a new car.
4. They ... a big house.
5. She ... friendly parents.
6. Nick and Alice ... two children.

**3. Напишите слова и предложения в форме множественного числа, подчеркните те слова, которые не употребляются во множественном числе.**

a dress, a game, sugar, a tooth, a window, snow, a boy, bread, a man, a family, a child, music, a watch, a bus, water.

1. This cup is dirty.
2. That man is a doctor.
3. He is a nice boy.

**4. Выберите *there is / is there* или *there are / are there*.**

1. ... high trees in the park.
2. ... a cat under the bed.
3. ... a boy in this group?
4. ... five children in the room.
5. ... many apples on the plate?

**5. Составьте предложения из данных групп слов.**

- 1) he / person / nice / is ?
- 2) am / tall / not / I
- 3) what / interests / you / got / and / hobbies / have ?
- 4) who / friend / is / best / your ?
- 5) two / and / have / brother / sisters / a / I
- 6) it / outside / cold / is
- 7) your / is / friend's / what / name?
- 8) a lot / town / of / beautiful / in / parks / there / our / are

9) he / unfriendly / or / person / nice / is ?

10) am / boring / not / I

**6. Выберите правильный вариант.**

1. My (friends', friend's) name is Mike.
2. Our (childrens', children's) faces are lovely.
3. These are the (cats's, cats') balls.

**7. Составьте вопросы, соединив вопросительные слова из А с вопросами из В.**

- |              |                           |
|--------------|---------------------------|
| 1) What      | a) is this man?           |
| 2) Where     | b) friends have you got?  |
| 3) What time | c) snow in the street?    |
| 4) Who       | d) do you go to bed?      |
| 5) How much  | e) do you do at weekends? |
| 6) How many  | f) are they from?         |

**8. Поставьте артикль *a, the*, где необходимо.**

1. The students are writing ... test. ... test has five tasks.
2. There are two ... cats and ... mouse here. ... cats are black.

3. This is ... newspaper. Give me ... newspaper, please.
4. My sister is ... cook. She is at ... work now .
5. We usually have two ... English lessons.

**9. Заполните пропуски предлогами *at, in, with, to, on*.**

James lives (a) ... a small flat (b) ... other two boys. They are students. They work hard (c) ... the week, but (d) ... the weekends they invite many friends. (e) ... the evenings they go (f)... a pub. (g) ... Mondays and Wednesdays James works (h) ... a hospital. He gets (i) ... work (k) ... three o'clock (l) ... the afternoon.

**10. Дополните предложения, используя глаголы *am, is, are* и вопросительные слова.**

- 1) ... your friend? He ... very well.
- 2) ... she from? ... from Ireland or Scotland?
- 3) ... this girl? ... her sister.
- 4) ... your parents? ... very friendly.
- 5) ... the windows open? – No, they ... .
- 6) ... these jeans? They ... very expensive. Six thousand rubles.
- 7) ... your car? – It ... black.
- 8) ... you? – I ... 17.

**11. Исправьте ошибки в предложениях. Напишите их правильно.**

- 1) Mr. Smith are a good doctor.
- 2) Kate have two brothers.
- 3) These are a nurse.
- 4) We house is big.
- 5) Give me two milks, please.
- 6) My sisters eyes are dark blue.
- 7) There is many books on the table.
- 8) It always hot here in summer.

**12. Переведите предложения на английский язык.**

- 1) Анне 17 лет. Она студентка первого курса в институте. Аня очень милая и дружелюбная девушка.
- 2) В её семье есть мама, папа, старший брат, тетя и дядя. Они все очень приятные люди.

- 3) Их дом находится недалеко от центра города.
- 4) Мама Анны – врач.
- 5) У Ани есть младшая двоюродная сестра Мери. Ей 5 лет, и она забавная.

Расчёт оценки для Контрольной работы №3. Общее количество баллов – 104 1 балл – 1 правильно заполненный пропуск	
104-94 балла	«отлично»
78-93 балла	«хорошо»
52-77 баллов	«удовлетворительно»
51 и меньше балл	«неудовлетворительно»

**Примерные тексты для чтения Прочитайте текст, ответьте на вопросы.**

### **English character**

One of the most striking features of English life is self-discipline and courtesy of people of all classes. There is little noisy behaviour and practically no loud disputing in the streets. People don't rush excitedly for seats in buses or trains but take their seats in queues at bus stops in a quiet and orderly manner.

The Englishmen are naturally polite and are never tired in saying ‘‘Thank you’’, ‘‘I’m sorry’’. If you follow anyone who is entering a building or a room, he will hold a door opened for you. Many foreigners comment on a remarkable politeness of English people.

The British don’t like displaying their emotions even in dangerous and tragic situations and ordinary people seem to remain good-tempered and cheerful under difficulties.

An Englishman doesn’t like any boasting or showing off in manners, dress or speech.

Sometimes he conceals his knowledge: for example, a linguist may not mention his understanding of a foreigner’s language.

The English prefer their own house to an apartment in a block of flats because they don’t wish their doing to be overlooked by the neighbours. There is an English saying: ‘‘An Englishman’s house is his castle.’’

Many English men help their wives about the house in many ways. They clean windows on Saturday afternoon; they often wash the dishes after supper in the evening.

Sunday is a very quiet day in London. All shops are closed and so are theatres and most of cinemas.

Londoners like to get out of town at weekends. The sea isn’t far – only fifty or sixty miles away and people go down to the sea in summer or somewhere to the country for skiing in winter.

Questions:

1. What are the most striking features of English life and character? What situations show it?
2. Why is there little noise on the streets? How do people behave themselves?
3. What don’t English people like to show off?
4. Where does an Englishman prefer to live? Why?
5. How do men help their wives?
6. What kind of day is Sunday in Britain? Are cinemas and theatres open on this day of the week?
7. How do the English spend weekends?

### **Mass Media**

Mass media is one of the most characteristic features of modern civilization. People are united into one global community with the help of mass media. People can learn about what is happening in the world very fast using mass media. The mass media includes newspapers, magazines, radio and television.

The earliest kind of mass media was newspaper. The first newspaper was Roman handwritten newsheet called «Acta Diurna» started in 59 B.C. Magazines appeared in 1700's. They developed from newspapers and booksellers' catalogs. Radio and TV appeared only in 20th century.

The most exciting and entertaining kind of mass media is television. It brings moving pictures and sounds directly to people's homes. So one can see events in faraway places just sitting in his or her chair.

Radio is widespread for its portability. It means that radios can easily be carried around. People like listening to the radio on the beach or picnic, while driving a car or just walking down the street. The main kind of radio entertainment is music.

Newspapers can present and comment on the news in much detail in comparison to radio and TV newscasts. Newspapers can cover much more events and news.

Magazines do not focus on daily, rapidly changing events. They provide more profound analysis of events of preceding week. Magazines are designed to be kept for a longer time so they have cover and binding and are printed on better paper.

**Questions:**

1. What kinds of mass media do you know?
2. What was the earliest kind of mass media?
3. Why is the television so exciting?

4. What is the reason for widespread use of radios?
5. What advantages do newspapers have over the other kinds of mass media?
6. What is the difference between a newspaper and a magazine?

**Прочитайте, переведите текст. Выразите свое отношение к данной проблеме, напишите 10 предложений.**

### **Our planet Earth**

The planet Earth is only a tiny part of the universe, but it's the only place where human beings can live. People always polluted their surroundings. But until now pollution was not such a serious problem. People lived in uncrowded rural areas and did not have pollution – caused by machines. With the development of crowded industrial cities, which created huge amounts of pollutants, the problem has become more important. Today our planet is in serious danger. Acid rains, global warming, air and water pollution, and overpopulation are the problems that threaten human life on Earth. Our forests are disappearing because they are cut down or burnt. If this trend continues, one day we won't have enough oxygen to breathe.

The seas are in danger. They are filled with poison: industrial and nuclear wastes, chemical fertilizers and pesticides. The Mediterranean is already nearly dead; the North Sea is following its fate. The Aral Sea is about to disappear. If nothing is done about it, one day nothing will be able to live in the seas. Every ten minutes one kind of animal, plant or insect dies out forever. If nothing is done about it, one million species that are alive today may soon become extinct. Air pollution is another serious problem. In Cairo just breathing the air is dangerous – equivalent to smoking two packs of cigarettes a day. The same holds true for many Russian cities.

Factories emit tons of harmful chemicals. These emissions have disastrous consequences for our planet. They are the main reason for the greenhouse effect and acid rains.

And even greater threat is nuclear power stations. We all know how tragic the consequences of the Chernobyl disaster are.

Fortunately, it's not too late to solve these problems. We have the time, the money and even the technology to make our planet a better, cleaner and safer place. We can plant trees and create parks for endangered species. We can recycle litter. Individuals and groups of people can work together to persuade enterprises to stop polluting activities.



## 5. Критерии оценивания для промежуточной аттестации

Уровень учебных достижений	Критерии оценки:
«5»	выставляется студенту, если обучающийся демонстрирует (глубокое знание учебно-программного материала, умение свободно выполнять задания, усвоивший взаимосвязь основных понятий дисциплины; способный самостоятельно приобретать новые знания и умения; способный самостоятельно использовать углубленные знания
«4»	выставляется студенту, если обучающийся демонстрирует полное знание учебно-программного материала, успешно выполняющий предусмотренные программой задания, показывающий систематический характер знаний по дисциплине и способный к их самостоятельному пополнению и обновлению в ходе дальнейшего обучения в вузе и в будущей профессиональной деятельности
«3»	выставляется обучающемуся, обнаружившему знание основного учебно-программного материала в объеме, необходимом для дальнейшего обучения, выполняющего задания, предусмотренные программой, допустившим неточности в ответе, но обладающим необходимыми знаниями для их устранения;
«2»	выставляется обучающемуся, имеющему пробелы в знаниях основного учебно-программного материала, допустившему принципиальные ошибки в выполнении предусмотренных программой заданий.